

PROJECT PROPOSAL

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| 1. Full Name of Organisation: | EdSense Uganda |
| 2. Telephone Number: | 256-782980585 |
| 3. Addresses: | P. O. Box 23491 Kampala |
| 4. Proposal Title: | School Construction Project Phase I |
| 5. Total Proposal Budget: | 82,617,600/= Euro 29,506 |
| 6. Proposal period: | Six Months (Oct 2010 to March 2011) |
| 7. Contact Persons: | Robert Ssewava Executive Director EdSense Uganda robert.ssewava@gmail.com +256 782980585 Rev. Fr. Kibuuka Jacinto Chairperson Board of Governors +256 712619833 |

0. Brief Project Information

1. Details on executing agency

1.2 Phase I of the school construction is intended to set up four classrooms and an office block, a pit latrine and a temporary shelter for kitchen. The construction work is going to be monitored by the Chairperson of Board of Governors and the Executive Director EdSense Uganda.

1.2.1 EdSense Uganda is a not for profit nongovernmental organisation, legally registered as a company limited by guarantee by the Non-Government Organisation Board and Incorporated under the registrar of Companies in Uganda.

1.2.2 Currently EdSense Uganda is run by volunteers who contribute to the running of activities collectively as need arises.

1.2.3 EdSense Board of Governors is composed of the Chairperson, V/Chairperson, Secretary, Treasurer, Two representatives from EdSense e.v, Executive Director and Two Committee Members. Members are still working on a voluntary basis without any remuneration, instead, each member contributes to the common fund to facilitate meetings and to meet any other expenditures.

1.2.4 Major activities of EdSense Uganda

The major activities of EdSense Uganda are categorized into four main interventions herein referred to as initiatives:

- i. Protective Initiative** to protect children against violations and all forms of abuse resulting from illiteracy and ignorance, remoteness and poverty; it shall be realized through advocacy programs.
- ii. Promotive Initiative** to identify and help children realize their unexploited potentials and talents as the first stage towards developing them and using identified talents as essential tools for development. This shall be realized through education programs and opportunities i.e. the academic and vocational two in one school programs to equip the young generation with academic and vocational skills as well as providing opportunities for scholarships for higher learning.
- iii. Transformative Initiative** to change community's perception towards the girl child and child education as a whole. Also to change people's negative behaviors such inferiority complex, belief in witchcraft and myths mostly due to poor exposure to other behavior patterns which is a contributing factor to their being low achievers and prone to abuse. This shall be realized through capacity building and exchange programs.
- iv. Primary Health Care (PHC) Initiative** set up for the prevention of the most killer diseases in this area (HIV/AIDS, Malaria, dysentery and TB), care, treatment and psychosocial support for PLHA, OVCs and bereaved families.
- v. Preventive Initiative** through which to thwart desertification of Manze and surrounding Sub-counties in Wakiso District, looming poverty and unemployment. This initiative shall be realized through setting up task forces for tree planting and anti desert crusades, improvement of agriculture as well as setting up a Savings and Credit Cooperative Society (SACCO) to equip the people with saving skills, entrepreneurship and simple business management skills as well as giving them loans to boost them up.

2. Project description

2.1 The phase I school construction project is the first step towards realizing **Promotive Initiative** through which to identify and help children realize their unexploited potentials and talents as the first stage towards developing them and using identified talents as essential tools for development. This shall be realized through education programs and opportunities i.e. the academic and vocational two in one school programs to equip the young generation with academic and vocational skills as well as providing opportunities for scholarships for higher learning. The four class rooms each accommodating a minimum of 50 learners is going to provide education to 200 learners in the first year of implementation.

2.2 EdSense Uganda proposes to carry out the following activities with the funds:

- i. Produce architectural and structural drawings of the intended infrastructure and acquire approval seal from the district (4,000,000/=)
- ii. Dig and construct VIP latrine (6,782,000.00/=)
- iii. Procure construction materials, dig the foundation, set up the school structure and furnish the building (70,835,600.00/=)
- iv. Set up a temporary structure for the kitchen (1,000,000/=)
- v. Make reports: Reports shall be made according to the schedule and formats required
 - a. In addition to detailing project activities, narrative reporting will include comments that address topics such as:
 - i. The impact of this project and how this impact was measured;
 - ii. Specific details regarding the impact of the school's sustainability;
 - iii. Any difficulties during implementing the project
 - iv. Any new advocacy initiatives or collaborations with other civil society organizations designed to influence government policies regarding poverty reduction through education in Uganda
 - b. Financial reporting will include:
 - i. Itemized expenses report in Ugandan Shillings and Euros;
 - ii. Information on exchange rates received.

2.3 Plans shall be made to begin on the insurance policy of the school

2.4 This Grant is for a six months period, to begin on the date stated on the first page of this proposal.

2.5 This project shall be self sustaining; there are very many children in area looking forward to getting the type of education the school is going to offer, some will be paying some fee and those supported by donors the funds for each child shall be put into the school to run various activities.

2.6 Should inevitable challenges that may call for alteration in the project be encountered along the way EdSense Uganda shall not hastate to apply for alteration or extension with necessary reasons.

3. Project Staff

Direct monitors of the phase I school construction project shall be

- i. Chairperson Board of Governors EdSense Uganda
- ii. Executive Director EdSense Uganda

- iii. The Treasurer EdSense Uganda
- iv. The two representative of EdSense e.v
- v. The project engineer